

Less Lethal Training

LESS LETHAL COURSE OUTLINE

- I. **Introduction**
 - a. Begin with Classroom Education and move to Range for Practical Portion of Training.

- II. **Use of Force Issues**
 1. Use of Force Continuum
 2. Departmental Policies and Procedures
 3. Excessive Force vs Necessary Force
 4. Documentation, Documentation, Documentation

- III. **Diversionsary Devices**
 - a. Definition of Diversionsary Device
 - b. Psychological (Deceptive) Diversion vs. Physiological Diversion
 - c. Historical Background
 1. Use of Black Powder Grenades by Military
 2. 1970, First Powder Diversionsary Devices
 3. Modern Devices vs. Past Devices
 - d. Flash-bang Devices
 1. Purpose of Device
 2. Nomenclature of Device
 3. Characteristics
 4. Hazards and Enhancers
 5. Types of Flash-bangs
 - a. String Pull devices
 - b. Pin Pull Devices
 - c. Sting-ball Devices
 - e. Purpose of Device
 1. Nomenclature of Device
 2. Characteristics — Less Lethal
 - f. Criteria and Justification for Use
 1. To Enable Entry
 2. Life Threatening Situations
 3. Armed Subjects

- g. Deployment of Diversionary Devices
 - 1. Holding the Device
 - 2. Safety Equipment
 - 3. "Do's and Don'ts"

- h. Legal Aspects of Device Deployment
 - 1. Officer Training
 - 2. Reasonable Person Standard
 - 3. Litigation

IV. **Less Lethal Munitions**

- A. Definition of Less Lethal Force
 - 1. Definition of Less Lethal Munitions
- B. Types of Less Lethal Munitions
 - 1. Flexible
 - 2. Non Flexible
- C. Delivery Systems
 - 1. 12 Gauge Shotgun
 - 2. 40mm Weapon
- D. Deployment Concerns
 - 1. Threat Posed by the Target Subject
 - 2. Verify Munitions Being Used — Less Lethal
 - 3. Distance to Target
 - 4. Characteristics of Target Subject
 - 5. Weather Conditions
 - 6. Officer's Training with Less Lethal Munitions
- E. Tactical Concerns
 - 1. Time of Day
 - 2. Cover and Concealment
 - 3. Using a Cover Officer Armed for Deadly Force

Follow Up After Deployment

- 1. Medical Treatment for Subject
- 2. Documentation
- F. 12 Gauge Shotgun
 - 1. Remington 870 — most commonly used by law enforcement
 - 2. Nomenclature of Weapon

- 3. Characteristics of Weapon
- G. 12 Gauge Less Lethal Munitions Characteristics
 - 1. Bean Bags
 - 2. Stinger Rounds
 - 3. Flexible Baton
- H. 40mm Less Lethal Weapon
 - 1. Multi Role Projectile Launcher
 - 2. Nomenclature of Weapon
 - 3. Characteristics of Weapon
 40mm Less Lethal Munitions Characteristics
 - 1. Flexible Baton Round
 - 2. Stinger Round
 - 3. Wooden Baton Round
- K. Death and Injury Potential
 - 1. Evaluation of Weapons
 - 2. Studies by the Military
 - 3. Conclusions
- L. Demonstration on Range
 - 1. Familiarization of Weapons and Munitions
 - 2. Qualifications with Both Weapons
- M. Weapon Cleaning

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COURSE OBJECTIVES

1. The student will be able to identify different levels of force and where Less Lethal Munitions fall within these levels.
2. The student will be able to identify the parts of the 40mm weapon and Remington 870 shotgun.
3. The student will be able to successfully disassemble, clean, lubricate Remington 870 12 gauge shotgun.
4. The student will be able to successfully operate the 40mm weapon and Remington 870 12 gauge shotgun during a qualification with these weapons using less lethal munitions.

5. The student will understand the difference between the two different types of diversionary devices.
6. The student will be exposed to and be able to describe the physical and psychological effects of the diversionary devices.
7. The student will successfully demonstrate the proper deployment of diversionary devices.
8. The student will understand the hazards of deploying diversionary devices in tactical situations.