

Albany Youth Master Plan
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Executive Summary

The Albany Youth Master Plan is a “living” document that reflects the community’s commitment to maintaining an environment that is supportive of youth and families. After months of community input, which included youth surveys and focus groups, a study of the demographic character of the city, a resources inventory, study of previous community youth projects and a community forum, the Albany Youth Task Force drafted the Albany Youth Master Plan.

The vision of the Youth Master Plan is to create a comprehensive, integrated system that supports and strengthens youth, families and neighborhoods; provides a wide range of accessible activities for youth of all ages; and creates opportunities for growth. The Master Plan has six specific goals – community building, mental and physical health services, social and recreational activities, educational opportunities, family support services and community communication. Each goal has several specific objectives. Each objective has a plan for implementation. The second phase of the Albany Youth Master Plan is to assign a time line to the objective and a responsible agency or organization to implement the objective.

Because the document is a work in progress and involves the commitment and support of many individuals, organizations and agencies, some of the implementation plans and timelines will change. However, the primary focus of the document and overall goals are not likely to change.

The Youth Task Force is committed to bringing this document to the community to gather additional input and begin the implementation process. Your input and willingness to participate in any of the objectives of the Youth Master Plan are welcome. The Youth Master Plan represents this community’s commitment to supporting parents and guardians to raise healthy and responsible children.

Comments can be sent to:
Albany Youth Master Plan
City Administrator’s Office
1000 San Pablo Avenue
Albany, CA 94706
(510) 528-5710

Introduction – The Youth Master Plan

The Albany City Council, at its December 4, 1995 City Council meeting, directed City staff to start the community planning process for a comprehensive and collaborative Youth Master Plan. A specially appointed Youth Task Force, comprised of community leaders, organizations that provide services for youth, businesses, schools, elected officials, concerned residents and youth representatives, was formed to develop a vision statement, gather community input, assess community resources and needs and draft a “Youth Master Plan.”

The Youth Master Plan will promote a series of efforts to best meet the wide ranging needs of young people and to provide expanded opportunities for youth. This is an extension of previous work done by committees and individuals that addressed child care and teen programs. The Youth Master Plan will ensure that youth always remain a priority in Albany.

The first charge of the Task Force was to draft a Community Vision for Youth. This vision statement articulates and explains the focus of the Youth Master Plan.

The Youth Master Plan expands upon the Community Vision for Youth through short-term and long-term goals and a time frame for implementation. The goals also include recommendations for better utilizing existing programs and bridging any gaps in service delivery. In addition, the strategies the Youth Task Force has developed for the Youth Master Plan should strengthen Albany’s commitment to youth and best meet the wide range and needs of young people.

The Task Force held its first meeting on Monday, January 29, 1996 and met twice a month for the next five months developing the Youth Master Plan. The Youth Task Force welcomes input and participation from the community as Youth Master Plan continues to evolve to provide the framework for support youth and families in Albany.

The Albany Youth Task Force used a planning guide developed by the California League of Cities to develop the draft Albany Youth Master Plan. The guide was developed as a strategy to assist cities in highlighting the importance of prevention as a tool in reducing youth crime and promoting the need to invest more resources in prevention and intervention strategies for youth. As the vision statement in the Youth Development Planning Guide stated, “Children, youth and families must become a local and statewide priority so that all children experience freedom from fear and have expectations for hope, equal opportunity, education, and full participation in our communities.”

**YOUTH MASTER PLAN
VISION STATEMENT
AND GUIDING PRINCIPLES**

Albany is committed to bringing together its resources for the benefit of all its youth. Our goal is to provide safe, healthy, and nurturing opportunities and experiences in an environment that empowers young people to develop their individual potential and to become responsible, independent and contributing members of our community. Our efforts will promote collaborative and comprehensive action among diverse individuals, agencies, and organizations to meet and support the needs of young people and their families.

We will:

Provide a continuum of opportunities for children of all abilities and disabilities, socio-economic and education levels, and backgrounds making every effort to be responsive to the diversity of individuals and families in the community.

Coordinate a comprehensive, coordinated network of programs and resources that promote healthy physical, mental, and emotional development of our youth and their families.

Create partnerships among diverse segments of the community including public and private sector programs, community organizations, businesses, religious and educational institutions, students, and residents of all ages.

Focus on prevention rather than crisis management, affirming youth as resources rather than liabilities.

Provide youth with service learning opportunities and recognition for actions that serve the community.

Promote, support and encourage the development of supportive relationships within families, among parents, between adult and youth, across generations, and among youth peers.

Acknowledge that families come with many structures and are defined as those who nurture and care for children and young people.

Include all age groups from birth to young adults and give consideration to adults who affect youth (i.e., prenatal and parenting education).

Keep in mind that while demographics are vital in developing an overall picture of Albany, youth are individuals who react differently within any given demographic category.

Promote an appreciation, inclusion of, and tolerance for differences within our community and youth, and **insist** on services that recognize special needs and provide equal opportunities for everyone.

Youth Master Plan

The purpose of these goals is to create a comprehensive, integrated system that supports and strengthens youth, families and neighborhoods; provides a wide range of accessible activities for youth of all ages; and creates opportunities for growth.

Goal I – Community Building (CB)

The first step is to ensure that residents, businesses, and organizations recognize their importance to the community in meeting the needs of children, youth, and their families, and that they accept a role in the implementation of the Youth Master Plan. We recognize the need to mobilize all aspects of our community to accept shared commitment and responsibility for strengthening and nurturing our neighborhoods, families, and children.

Goal CB 1 –

Create a feeling of belonging and community by providing opportunities for families to be together and for youth to participate in community events.

CB 1-A. Ensure that activities in existing community events are family friendly and provide opportunities for youth to participate and contribute to the community.

- **Implementation:** Work with sponsoring agencies/organizations to assist in planning events that promote family/youth opportunities such as seasonal celebrations and special events.
Responsible agency/organization: Chamber of Commerce, City of Albany, YMCA, school sites and University Village Recreation
Timeline: Ongoing
- **Implementation:** Support community pride events such as the Solano Stroll, Chamber of Commerce Auto Show, 4th of July Celebration, Chalk Festival and the Albany Little League/Softball Parade by publicizing, participating and assisting with planning.
Responsible agency/organization: Chamber of Commerce will participate in 4th of July, Annual Auto Show, Solano Stroll, Santa's Visit and community advertising of events in local papers
Timeline: Ongoing

CB 1-B. Support the creation of new community events such as a weekly Farmer's Market, Summer Concert in the Parks, youth cinema and community Garage Sales.

- **Implementation:** Support the efforts of the Solano Avenue Association to develop a Farmer's Market and a young musicians program on Solano Avenue.

Responsible agency/organization: Solano Ave. Association
Timeline: Farmer's Market – Short term
Young Musicians – Long-term

- **Implementation:** Encourage the Albany Cinema to offer youth oriented films in the early evening and weekend days.
Responsible agency/organization: Albany High School
Leadership Class
Timeline: Ongoing

CB 1-C. Encourage the efforts of neighborhoods, block captains and organizations to organize social events and safety activities that promote community awareness.

- **Implementation:** Work with volunteer groups (EQPP, Block Parents) to publicize, promote and assist with events.
Responsible agency/organization: Local media and all agencies
Timeline: Ongoing
- **Implementation:** Screen, train and support community volunteers to reach out and build relationships with youth by serving as mentors, coaches, “good neighbors” and friends.
Responsible agency/organization: All agencies
Timeline: Short-term

CB 1-D. Give the community places to gather and interact.

- **Implementation:** Establish Teen Club for High School youth and relocate Teen Center program with the new middle school youth.
Responsible agency/organization: City of Albany and Albany Unified School District
Timeline: Short-term
- **Implementation:** School District to facilitate process for providing space for after-school activities at the middle school.
Responsible agency/organization: After-school program providers and School District
Timeline: Short-term
- **Implementation:** Ensure that parks and recreation facilities are safe, inviting, and provide for expanded activities.
Responsible agency/organization: City of Albany
Timeline: Ongoing
- **Implementation:** Explore and analyze opportunities for acquisition of additional community facilities such as the Veterans Hall.

Responsible agency/organization: Youth servicing agencies
Timeline: Ongoing as opportunities arise

- **Implementation:** Set aside areas for specialized recreational activities like bikes, skateboards and inline skating.
Responsible agency/organization: Recreation agencies and private business
Timeline: Long-term
- **Implementation:** Make city accessible for non-driving youth – bike paths/lanes, safe crossing areas and traffic control
Responsible agency/organization: City of Albany
Timeline: Long-term
- **Implementation:** Create more pedestrian friendly spaces.
Responsible agency/organization: City of Albany
Timeline: Long-term
- **Implementation:** Support and encourage strolling musicians, performances and art activities that promote interaction and create energy.
Responsible agency/organization: Solano Avenue Association and Albany Chamber of Commerce
Timeline: Short-term
- **Implementation:** Work with businesses and the City of Albany to develop community bulletin boards and youth interactive website that promotes interaction.
Responsible agency/organization: All organizations and City of Albany
Timeline: Mid-term
- **Implementation:** Establish a dialogue with school, city and community groups to develop a mural area for creative expression and encourage youth to express themselves through the arts.
Responsible agency/organization: City of Albany, Albany Unified School District, University Village Recreation and community (local artists and museums)
Timeline: Short-term

Goal CB 2 –

Celebrate and promote cultural diversity by valuing and respecting diversity.

CB 2-A. Support the School District's and University Village's International Potluck programs.

- **Implementation:** Support existing “potluck” programs at University Village and the Albany Unified School District. Publicize success of program through cable television, Internet and other media forms.
Responsible agency/organization: Events – University Village and Albany Unified School District, publicity – City of Albany
Timeline: Short-term, on-going

CB 2-B. Support cultural and international exchanges and adopt-a-family programs.

- **Implementation:** Encourage existing exchange programs.
Responsible agency/organization: American Field Service (AFS)
Timeline: Mid-term

CB 2-C. Encourage art and music events such as folk dancing, exhibits, and performances.

- **Implementation:** Expand the efforts of the Arts Committee and Chamber of Commerce to host events.
Responsible agency/organization: Chamber of Commerce and Arts Committee
Timeline: Short-term, ongoing

CB 2-D. Recognize and support churches and ethnic organizations in their cultural and religious celebrations.

- **Implementation:** Utilizing existing media, publicize events through community calendars on cable television, Internet, and other media forms.
Responsible agency/organization: The Journal, West County Times and other media
Timeline: Ongoing

CB 2-E. Initiate an educational program for adults that fosters cultural understanding and encourages respect for diversity.

- **Implementation:** Develop “Respect Days” for the adult community.
Responsible agency/organization: Albany High School Leadership Class and Albany Families for Multicultural Education
Timeline: Short-term

Goal CB 3 –

Expand opportunities for volunteerism and community service for adults and youth, recognizing both the importance of teaching the value of service and the need for volunteer contribution.

CB 3-A. Work with volunteer organizations (Friends of Albany Seniors, Friends of the Albany Library, YMCA, Girl Scouts, Boy Scouts, etc.) to include components of community service for youth.

- **Implementation:** Highlight volunteer and community service opportunities in local publications and host a “Volunteer Fair”.
Responsible agency/organization: Youth serving agencies and Albany High School Leadership Class
Timeline: Short-term
- **Implementation:** Bring volunteer organizations into the high school to expand volunteer opportunities for high school students.
Responsible agency/organization: Albany Unified School District and Albany High School Leadership Class
Timeline: Mid-term
- **Implementation:** Develop and expand opportunities for arts mentoring programs for high school students with local businesses/artists.
Responsible agency/organization: Albany Arts Committee
Timeline: Mid-term

CB 3-B. Recognize the contribution of community volunteers and youth service through a community recognition program.

- **Implementation:** Utilizing existing media, create opportunities to highlight the contributions of volunteers and provide publicity to existing volunteer recognition events.
Responsible agency/organization: Chamber of Commerce Citizen of the Year and Youth of the Year recognition program
Timeline: Short-term

CB 3-C. Establish volunteer exchange to improve volunteer opportunities and create support within community.

- **Implementation:** Establish a volunteer clearinghouse.
Responsible agency/organization: City of Albany
Timeline: Long-term
- **Implementation:** Explore “Community Money”, and exchange for services based on the “Community Cares” (Berkeley Vista) Bank.
Responsible agency/organization: City of Albany, Solano Avenue Association and Chamber of Commerce
Timeline: Mid-term

Goal CB 4 –

Create more job opportunities for teens, especially 14 to 17 year olds.

CB 4-A. Provide expanded job board and employment assistance for high school students.

- **Implementation:** In cooperation with the Solano Avenue Association, the Albany Chamber of Commerce and the Albany Unified School District create expanded job board.

Responsible agency/organization: Solano Avenue Association, the Albany Chamber of Commerce and the Albany Unified School District

Timeline: Short-term

- **Implementation:** Continue and expand library job board and make additional posting on the Cable Television Community Access Channel.

Responsible agency/organization: Albany Library and City of Albany

Timeline: Short-term

CB 4-B. Work with the Albany Chamber of Commerce and Solano Avenue Association and local businesses to develop opportunities for youth employment including job training and internships.

- **Implementation:** Develop program through the Chamber of Commerce that promotes youth job opportunities in Albany.

Responsible agency/organization: Albany Chamber of Commerce and Solano Avenue Association

Timeline: Mid-term

CB 4-C. Expand summer job opportunities and work with the California Conservation Corps to develop an ongoing “Albany Corps”.

- **Implementation:** Create collaborative program between School District, City and California Conservation Corps.

Responsible agency/organization: Albany Unified School District, City of Albany and California Conservation Corps.

Timeline: Short-term

CB 4-D. Support School District in utilizing available funding for summer job programs.

- **Implementation:** Support the summer jobs program through policy decisions and grant opportunities.

Responsible agency/organization: Albany Unified School District, Albany Chamber of Commerce and Solano Avenue Association

Timeline: Ongoing

Goal CB 5 –

Improve Police and Community Relations.

CB 5-A. Expand the positive interaction of public safety officers (police and fire) on the school campus and in youth programs.

- **Implementation:** Support the efforts of programs like D.A.R.E. to integrate prevention education and the opportunity to interact with police officers and support police/student planning of annual homecoming activities.
Responsible agency/organization: Albany Police Department
Timeline: Short-term (expansion of D.A.R.E. program)
- **Implementation:** At the City Hall Open house, provide opportunities for students to have positive contact with police and fire personnel including bike safety and fire prevention.
Responsible agency/organization: Police and Fire Departments
Timeline: Short-term (expansion of D.A.R.E. program) and Open House
- **Implementation:** Develop sports event that allows Police/Fire, community and youth to “play” together.
Responsible agency/organization: Albany Police and Fire Departments
Timeline: Mid-term
- **Implementation:** Continue to support the Police Department and Albany High School “Ride Along” program that allows police and high school students an opportunity to better understand one another and police activities.
Responsible agency/organization: Albany Police Department
Timeline: Ongoing

CB 5-B. Continue and expand Community Policing for the City of Albany.

- **Implementation:** Work with the Police Chief to ensure that community policing is implemented in Albany and that all personnel receive the necessary training.
Responsible agency/organization: Albany Police Department
Timeline: Mid-term
- **Implementation:** Continue to improve the interaction between youth and police personnel.
Responsible agency/organization: Albany Police Department
Timeline: Mid-term

CB 5-C. Strengthen and continue partnership and communications between school staff, youth program staff and police department personnel.

- **Implementation:** Establish liaison and utilize Principal Roundtable.
Responsible agency/organization: Albany Unified School District, City of Albany Police, University of California and Recreation & Community Services Department
Timeline: Mid-term

CB 5-D. Explore the option of developing a Human Relations Commission.

- **Implementation:** Work with community to look at options for a Human Relations Commission.
Responsible agency/organization: Prevention Council and Albany Families for Multicultural Education, City of Albany and Albany Unified School District
Timeline: Mid-term

Goal CB 6 –

Ensure that Albany maintains a safe and non-discriminatory environment for families, residents and youth.

CB 6-A. Support and provide programs that allow the community to keep Albany safe.

- **Implementation:** Work with Police Department to establish community watch programs to eliminate problem safety areas – Ohlone Greenway (bicycles and individuals after dark).
Responsible agency/organization: Albany Police Department
Timeline: Mid-term
- **Implementation:** Support Community Policing (Bike and Foot Patrols), Block Parents Program, Minor Offender Program, Self Defense Classes, and Diversion Program.
Responsible agency/organization: Albany Police Department
Timeline: Mid-term
- **Implementation:** Provide safe activities for youth during Halloween, New Years, Homecoming, and Graduation Night through the Parent Teacher Association (PTA) and other youth groups.
Responsible agency/organization: Principals Roundtable, Albany Unified School District, University of California, Prevention Council and Albany Recreation & Community Services
Timeline: Mid-term

- **Implementation:** Explore the option of a Student Court.
Responsible agency/organization: Principals Roundtable, Prevention Council and Albany Unified School District
Timeline: Mid-term

CB 6-B. Maintain a safe and non-discriminatory housing environment.

- **Implementation:** Enforce existing laws that eliminate racism and discrimination.
Responsible agency/organization: City of Albany and community at large
Timeline: Mid-term

Goal II – Mental and Physical Health Services

All Albany children and families should have access to a coordinated system of resources that develop and maintain physical and mental health. Health promotion through health education is vital. Children of all ages require health information and skill development to make healthy life choices. In addition, access to early preventive care is particularly important to treat problems when they are minor and before they can blossom into serious illnesses. All youth and families need access to affordable mental health services.

Goal MPHS 1 –

Provide access to affordable mental health counseling for families and youth, especially teens.

MPHS 1-A. Develop information and referral systems that fully utilize area resources for providing mental health and support services to youth and families.

- **Implementation:** Develop and enhance the information available on state, county and private counseling services available to Albany youth and families including a “youth yellow pages”.
Responsible agency/organization: Albany Prevention Council
Timeline: Short-term
- **Implementation:** Advocate for more mental health services for Albany. Work with mental health community and work cooperatively with neighboring jurisdictions and the School District to ensure that service levels are maintained and expanded.
Responsible agency/organization: All youth serving agencies
Timeline: On-going
- **Implementation:** Provide meeting spaces for mental health and support services that are easily accessible, affordable and encourage use by youth and families.
Responsible agency/organization: All youth serving agencies
Timeline: Long-term
- **Implementation:** Establish a youth hotline which could provide information, referral and support, as well as providing volunteer opportunities for adults and teens (e.g. peer counseling).
Responsible agency/organization: Albany Prevention Council, Albany Police Department, Albany High School Leadership Class and Albany Teen Center.
Timeline: Short-term
- **Implementation:** Explore the opportunities for temporary housing alternatives for Albany runaway teens.
Responsible agency/organization:

Timeline: Long-term

- **Implementation:** Provide on-going educational materials to youth and families through the school on mental health problems and solutions/options including local mental health service resources.
Responsible agency/organization: Albany Prevention Council
Timeline: Short-term
- **Implementation:** Initiate peer support groups or open forum groups with existing youth programs like the “Club Live” program and young women of divorced homes support group.
Responsible agency/organization: Albany Prevention Council and Albany Teen Center (City of Albany)
Timeline: Short-term
- **Implementation:** Expand individual counseling at Elementary, Middle School and High School to include peer support, on-going mental health counseling and referrals to outside organizations.
Responsible agency/organization: Alameda County, Albany Unified School District and private counseling services
Timeline: Mid-term

Goal MPHS 2 –

Support and promote activities that develop positive self esteem for all youth.

MPHS 2-A. Recognize the need for emphasis on programs that promote self esteem for pre-teen youth.

- **Implementation:** Establish seminars and workshops for youth and expand the High School Student Recognition program to the Middle School.
Responsible agency/organization: Prevention Council (“Tobacco Prevention Seminar”, “Teen Day”), Middle School PTA, Albany Unified School District
Timeline: Mid-term

Goal MPHS 3 –

Ensure that Albany youth and families have accessible health services.

MPHS 3-A. Provide educational material on health services.

- **Implementation:** Promote the County program for preschool-infant immunization program.
Responsible agency/organization: County and City
Timeline: On-going

- **Implementation:** Provide educational materials on drug, alcohol and tobacco free lifestyles.
Responsible agency/organization: Albany Prevention Council
Timeline: On-going

MPHS 3-B. Support efforts to provide care for mildly ill children who cannot attend child care or school.

- **Implementation:** Support and promote the Wheezles and Sneezles program and the availability of affordable home nursing.
Responsible agency/organization: All agencies serving families
Timeline: Short-term

MPHS 3-C. Reduce toxic and hazardous materials in Albany.

- **Implementation:** Support Alameda County efforts to educate families about poisoning, lead based paint and toxic materials.
Responsible agency/organization: All agencies serving families
Timeline: Mid-term
- **Implementation:** Increase the garbage receptacles around Albany High School and explore recycling program.
Responsible agency/organization: Albany Unified School District
Timeline: Mid-term

Goal MPHS 4 –

Recognize and support the spiritual development of youth and families.

MPHS 4-A. Work collaborative and cooperatively with local religious organizations to support youth and families.

- **Implementation:** Outreach to religious community, and provide opportunities to share cultural/spiritual aspects and develop dialogue and collaborative relationships.
Responsible agency/organization: Churches and synagogues
Timeline: Mid-term

Goal III – Social/Recreational Activities

All youth, youth providing agencies and parents want a better network of recreational, developmental, and social service programs to meet the needs of youth during non-school hours. One of the reasons this is such a high priority is that 52% of Albany children live in families where their parents are working during non-school hours. In youth surveys and focus groups, additional activities and programs were most important to Albany youth.

Albany has many activities for elementary aged youth, yet lacks a comprehensive approach to coordinating these activities. For youth in the middle school or high school, non-school hour activities are limited and often poorly attended.

Goal SRA 1 –

Increase the availability of, and participation in, supervised activities for teens.

SRA 1-A. Expand the recreational and social activities for teens ages 14-18.

- **Implementation:** Explore the opportunities for developing a high school age “Cafe” that serves the needs of older teens with space for getting together to socialize with friends, play pool, listen to a visiting band, dance, and eat. Explore opportunities for teen operation of the cafe, restaurant and entertainment.

Responsible agency/organization: Teen organizations, private business, Albany High School Leadership Class

Timeline: Short-term

SRA 1-B. Ensure that the existing Teen Center remain easily accessible to middle school students when the new Middle School is operational.

- **Implementation:** Coalition for Teens and School District work together to ensure that Teen Center is included in Middle School move.

Responsible agency/organization: Albany Unified School District and City of Albany

Timeline: Short-term

SRA 1-C. Ensure that programs for teens are reasonable in cost and reduce the need/reliance on parental financial support.

- **Implementation:** Survey teen programs.

Responsible agency/organization: All youth serving agencies

Timeline: Short-term

SRA 1-D. Develop teen weekend and evening programs that provide expanded recreational opportunities for teens.

- **Implementation:** Twilight basketball, dances and club/entertainment nights.
Responsible agency/organization: YMCA, University Village Recreation, City of Albany Park and Recreation and youth serving organizations
Timeline: Mid-term

Goal SRA 2 –

Support expanded community recreation activities for youth of all ages and the collaborative and cooperative programs that keep programs accessible to all youth.

SRA 2-A. Coordinate and support community grassroots social and recreational programs.

- **Implementation:** Working with community groups, have existing agencies (YMCA, UC Berkeley, City, School) assist with publicity, logistics, space or training to ensure parent-run activities succeed.
Responsible agency/organization: Youth serving agencies
Timeline: Short-term

SRA 2-B. Increase inter-generational activities and the interaction between High School, Middle School and Elementary youth.

- **Implementation:** Work with Friends of Albany Seniors to include Albany's senior residents in youth activities.
Responsible agency/organization: Albany Unified School District and Friends of Albany Seniors
Timeline: On-going
- **Implementation:** Develop and support a Senior Tutor program in conjunction with Friends of Albany Seniors and provide mentoring opportunities for adults and youth.
Responsible agency/organization: Albany Unified School District, parents groups and Friends of Albany Seniors
Timeline: Short-term
- **Implementation:** Develop mentoring/tutoring opportunities between elementary, middle and high school age youth.
Responsible agency/organization: University Village Recreation and City of Albany Teen Center
Timeline: On-going

SRA 2-C. Develop and promote sports programs for youth.

- **Implementation:** Work with existing youth sports organizations to improve programs and expand opportunities.
Responsible agency/organization: Albany Soccer Club, Albany Berkeley Girl's Softball League, Albany Little League, City of Albany and University Village Recreation
Timeline: On-going
- **Implementation:** Work collaboratively to expand recreational playfields and provide financial support to sports activities.
Responsible agency/organization: Berkeley, El Cerrito and Albany sports organizations, City of Albany, Albany Unified School District and parents organizations
Timeline: Short-term (fields), on-going (support)

Goal SRA 3 –

Ensure that cultural diversity of the community is reflected in day to day activities and staffing of youth programs.

SRA 3-A. Provide social and recreational programming to ensure cultural diversity is reflected.

- **Implementation:** Work with groups like Albany Families for Multi-cultural Education to provide training for adults and youth community members to make cultural diversity a positive experience.
Responsible agency/organization: Albany Families for Multi-cultural Education
Timeline: Short-term, on-going
- **Implementation:** Support classes and community activities that explore and celebrate different cultures.
Responsible agency/organization: Albany Families for Multi-cultural Education, all youth and family serving agencies
Timeline: Short-term, on-going

SRA 3-B. Actively recruit community members from diverse cultural backgrounds to design, staff and participate in youth programs.

- **Implementation:** Encourage Boards, Commissions and governing bodies to adopt policies that encourage culturally diverse staff.
Responsible agency/organization: Boards, Commissions and other agencies
Timeline: Short-term, on-going

SRA 3-C. Include University Village residents in the city-wide events.

- **Implementation:** Develop International Exchange Day.

Responsible agency/organization: Albany Families for
Multicultural Education and University Village
Timeline: Mid-term

Goal IV – Educational Opportunities

A community's commitment to youth and families should include efforts to improve the education and training available to both youth and adults. Schools and libraries play a crucial role in the development of a strong community and health kids.

Goal EO 1 –

Support expanded educational curriculum and opportunities to meet the diverse needs of Albany's youth.

EO 1-A. Enrich the Albany High School curriculum with additional art, drama, music, science, sports and support services (academic support, mental health services, job training/counseling, journalism class).

- **Implementation:** Enrich the High School curriculum with additional art, drama, music, science, sports and support services.
Responsible agency/organization: Albany Unified School District and the Albany Education Foundation
Timeline: Long-term, on-going

EO 1-B. Support a Youth In Government Day in conjunction with YMCA leadership program that focuses on an understanding of local government.

- **Implementation:** Through League of Women Voters, YMCA and the City of Albany develop a local government Youth In Government program.
Responsible agency/organization: League of Women Voters, YMCA, City of Albany and Albany Unified School District
Timeline: Mid-term

EO 1-C. Utilize resources on school sites to develop more after-school programs.

- **Implementation:** Expand programs like the Kids College program.
Responsible agency/organization: Albany Unified School District and Albany Middle School PTA
Timeline: Short-term, on-going

EO 1-D. Continue community support of Albany Library programs and services.

- **Implementation:** Publicize activities and services of the library on an on-going basis.
Responsible agency/organization: Friends of Albany Library and County of Alameda
Timeline: Short-term, on-going

Goal EO 2 –

Ensure that cultural diversity of the community is reflected in day to day curriculum, activities and staffing of education programs.

EO 2-A. Provide education and support to ensure cultural diversity is reflected.

- **Implementation:** Work with groups like Albany Families for Multi-cultural Education and the PTA to provide training for adults and community members to make cultural diversity a positive experience.
Responsible agency/organization: Albany Families for Multi-cultural Education and PTA
Timeline: Short-term, on-going
- **Implementation:** Encourage the School District to expand “Respect Days” to elementary school youth and support a year round program.
Responsible agency/organization: Albany Families for Multi-cultural Education, Cornell Conflict Resolution Teams and Albany Unified School District
Timeline: On-going – year round

EO 2-B. Actively recruit community members from diverse cultural backgrounds to design, staff and participate in youth programs.

- **Implementation:** Offer workshops on effective recruitment and retention.
Responsible agency/organization: All agencies and organizations
Timeline: Short-term, on-going

Goal EO 3 –

Provide community education for adults and youth.

EO 3-A. Promote positive attitudes towards and about youth. Develop positive constructive community dialogue regarding youth and youth activities. Focus on youth as resources to be developed, rather than problems to be fixed.

- **Implementation:** Regular “Youth Focus” in local media (newspapers, cable, etc.) with positive articles about youth and youth activities.
Responsible agency/organization: Local media
Timeline: Short-term, on-going
- **Implementation:** Develop programs targeted at all youth and avoid programming for “labeled” groups of youth.
Responsible agency/organization:
Timeline: Short-term, on-going

EO 3-B. Promote citizenship and community service/volunteer opportunities.

- **Implementation:** Work with service organizations (Kiwanis, Lions, Soroptimist, Rotary, etc.) to develop school-based service projects.
Responsible agency/organization: All agencies
Timeline: Short-term, on-going

EO 3-C. Provide mentor and apprenticeship opportunities for all youth which cultivate understanding between ages, cultures and socio-economic settings.

- **Implementation:** Provide mentor and apprenticeship opportunities.
Responsible agency/organization: Albany Families for Multicultural Education
Timeline: Short-term, on-going

EO 3-D. Provide educational classes and activities that teach social skills to youth.

- **Implementation:** Develop activities that challenge youth to learn public skills such as art appreciation, formal dining, sports etiquette, personal hygiene, public speaking, and life skills.
Responsible agency/organization: All youth serving agencies and organizations
Timeline: On-going

EO 3-E. Provide classes in conflict resolution to youth, adults and families as nonviolent solutions to problems and develop community mediation volunteers for conflict resolution.

- **Implementation:** Expand conflict resolution classes at Cornell and Marin Schools to other schools.
Responsible agency/organization: PTA, Albany Education Foundation and Youth organizations
Timeline: Long-term
- **Implementation:** Promote and utilize the services of conciliation services when possible to resolve community conflict.
Responsible agency/organization: City of Albany
Timeline: Long-term

Goal V – Family Support

An economically viable, safe and secure family is the best place to satisfy the primary needs of children and adolescents. A healthy community must support, value, and involve diverse families. Families need the support of their community, their employers, their schools and their neighborhoods. Strengthening connections and relationships among neighbors and neighborhood institutions is particularly effective in reducing the isolation often felt by new parents or stressed families. It is also an effective strategy in improving the community's quality of life.

Goal FS 1 –

Support families by providing activities and education, and promoting events that strengthen community connections.

FS 1-A. Offer parenting classes.

- **Implementation:** Utilizing existing education classes schedule parenting workshops and make child care available for all classes.
Responsible agency/organization: Albany Adult School, PTA, and youth/family serving organizations
Timeline: Short-term

FS 1-B. Offer adult and youth activities that promote interaction.

- **Implementation:** Family Math Night, Science Night, Family Art Night, YMCA Family Folkdancing, Self Defense Classes, Library Programs for families and Back to School Night.
Responsible agency/organization: PTA, Albany Library and youth organizations
Timeline: Long-term

FS 1-C. Encourage local employers to review existing personnel policies to determine if they respect and support employees' commitment to families and encourage flexible work hours, release time and maternity/paternity leave.

- **Implementation:** Develop business education program and material.
Responsible agency/organization: City of Albany, Chamber of Commerce and youth serving organizations
Timeline: Long-term

FS 1-D. Recognize non-parenting adults as resources and incorporate them into youth activities.

- **Implementation:** Volunteer education program to engage adults to work with youth and support volunteer activities.

Responsible agency/organization: City of Albany, Chamber of Commerce and youth organizations

Timeline: Long-term

Goal FS 2 –

Increase the day care opportunities in Albany especially for parents of infants and toddlers.

FS 2-A. Promote infant/toddler child care.

- **Implementation:** Work with State Licensing and child care referrals (BANANAS) to increase number of licensed infant/toddler child care providers in Albany and support fundraising efforts for these providers (Albany Day at the Races).

Responsible agency/organization: City of Albany, Chamber of Commerce and youth organizations

Timeline: Long-term

FS 2-B. Link after-school and child care activities so children can participate without parent transportation/supervision.

- **Implementation:** After-school and childcare providers, in cooperation with youth program providers and the Albany Unified School District.

Responsible agency/organization: Albany Unified School District and youth serving agencies

Timeline: Long-term

FS 2-C. Expand on-site elementary and middle school child care at school facilities.

- **Implementation:** In site design and programming include space for childcare.

Responsible agency/organization: Albany Unified School District and childcare providers

Timeline: Long-term

FS 2-D. Develop on-site childcare for continuation high school program.

- **Implementation:** Provide childcare for children of students.

Responsible agency/organization: Albany Unified School District and childcare providers

Timeline: Long-term

Goal VI – Communication

Goal C 1 –

Youth should be involved in the planning and implementing of programs that affect their lives.

C 1-A. Organizations should include youth in their boards and planning committees and provide training and assistance for their youth members.

- **Implementation:** Adopt policy support youth members.
Responsible agency/organization: All organizations/agencies
Timeline: Short-term

Goal C 2 –

Improve and enhance community planning, scheduling, and promotion of youth and family activities and information.

C 2-A. Encourage a community Newspaper/letter and local Website.

- **Implementation:** Develop a community newsletter.
Responsible agency/organization: Local media and City of Albany
Timeline: Short-term

C 2-B. Develop a Community Calendar.

- **Implementation:** Develop a community calendar.
Responsible agency/organization: Chamber of Commerce
Timeline: Short-term

C 2-C. Utilize a call back phone systems to create connectivity and improve communications.

- **Implementation:** Utilize existing call back program to improve communications.
Responsible agency/organization: Albany High School
Timeline: Short-term

C 2-D. Attach important publicity information to important documents such as report cards.

- **Implementation:** Utilize school for dissemination of information and collaboratively share the additional cost of mailing.
Responsible agency/organization: Albany Unified School District
Timeline: Short-term

C 2-E. Improve communication and collaboration between the City of Albany, University of California and the School District.

- **Implementation:** Establish regular meetings with City of Albany, University of California and Albany Unified School District.
Responsible agency/organization: City, School District & University Village
Timeline: Short-term, on-going

C 2-F. Establish an event “hotline”.

- **Implementation:**
Responsible agency/organization: Chamber of Commerce
Timeline: Short-term

C 2-G. Encourage local media to establish a “Youth Beat” column.

- **Implementation:** Provide local coverage of youth activities and events (calendar).
Responsible agency/organization: Local youth groups, City of Albany, Chamber of Commerce, Albany Unified School District, PTAs
Timeline: Short-term

C 2-H. Improve access to resource and event information.

- **Implementation:** Establish a resource and event information binder at the Albany Library.
Responsible agency/organization: Albany Library
Timeline: Short-term

Goal C 3 –

Employ the services of a professional community organizer to develop community ties and build coalition of support for activities/issues.

C 3-A. Look at the opportunities for utilizing a community organizer.

- **Implementation:** Through a non-profit organization, identify options for staff or grants that could be used in this community role.
Responsible agency/organization: All youth serving agencies
Timeline: Long-term

Goal C 4 –

Explore the opportunities for a Human Relations Commission for resolving community differences and promoting educational activities and public information/education.

- **Implementation:** Support community efforts.
Responsible agency/organization: Albany Families for Multi-cultural Education and City of Albany
Timeline: On-going

Goal C 5 –

Promote, support and implement the Albany Youth Master Plan

C 5-A. Organizations and agencies in Albany should review and endorse the Albany Youth Master Plan and urge their agency and members to play an integral part in implementing the Youth Master Plan.

- **Implementation:** The Albany Youth Master Plan will be published and circulated to all organizations and agencies in Albany for their review and endorsement.
Responsible agency/organization: All organizations, agencies and the community
Timeline: Short-term

C 5-B. The City of Albany and the Albany Unified School District and all participating agencies and groups will semi-annually request that all boards, commissions, departments and staff within their jurisdictions include work plans which reflect how the Youth Master Plan Goals will be included in its planning and programming.

- **Implementation:** Meetings in September and April of each year.
Responsible agency/organization: All organizations, agencies and the community
Timeline: Short-term

C 5-C. All groups, agencies or individuals participating in the Albany Youth Master Plan Task Force will continue to meet quarterly to ensure progress towards achieving the Albany Youth Master Plan goals. This will include continuing to build on existing resources and facilities in the community (including schools, parks, religious institutions, non-profits, and universities), to create a coordinated, on-going, well-publicized, accessible system of services and activities for all Albany youth.

- **Implementation:** All participating agencies, individual and organizations agree to cooperatively and collaboratively work to accomplish the goals of the Youth Master Plan.

Responsible agency/organization: All organizations, agencies and the community

Timeline: On-going

C 5-D. Implementation of the Albany Youth Master Plan can best be accomplished by analyzing community needs and available resources, and then selecting the most cost effective and efficient program or service delivery method.

- **Implementation:** All participating agencies, individual and organizations agree to cooperatively and collaboratively work to accomplish the goals of the Youth Master Plan.

Responsible agency/organization: All organizations, agencies and the community

Timeline: On-going

V. YOUTH AND FAMILIES OF ALBANY

Albany youth and families comprise sixty percent (60%) of Albany's households and represent seventy-six (76.1%) of the total population. Children, under the age of eighteen (18), represent twenty-one percent (21.4%) of the population. The average family has three or more family members and has a median family income of \$40,527.

Of all children in Albany:

- **Twelve percent (12%) live in single-parent households**
- **Eighty-eight percent (88%) live with two parents**

Of children under the age of six:

- **Over fifty percent (50%) have both or their single parent working outside the household**
- **BANANAS Child Care Information and Referral for licensed day care sited that 611 needed day care but only 362 licensed spaces were available**

Resources not easily available to youth and their families were:

- **Access to affordable mental health services**
- **Affordable infant, toddler and after school day care**
- **On-site school day care for before and after school and summer day care (Albany Child Care Committee)**
- **Coordinated and collaborative programming between youth service agencies that would then create "seamless" activities for youth (one program leads into another providing constant supervision and activities)**
- **Affordable after school activities for pre-teens and teens**
- **Job opportunities and recreational facilities for teens**
- **Easily accessible information on community events, activities and resources**
- **Resources for conflict resolution**

**Youth Task Force
Community Input
April 22, 1996**

- *Develop a Teen Center in center of town (where it is happening – see and be seen!) on Solano Avenue
- *Increase intergenerational interaction
 - High School – Elementary
 - Seniors – Youth
- *Create a feeling of belonging and of community
- * Enrich the Albany H.S. curriculum
- *Improve the relationship between UC Village, the City, and the School District
- *Refrain from over labeling “At Risk” youth and focus on all youth
- *Celebrate cultural diversity (not just tolerating diversity)
- *Create family fun activities and opportunities for families to play together
- *Provide counseling – Teen Support/Rap groups
- *Encourage more diversity by reducing obstacles of:
 - housing, transportation
 - promote the community as open, and welcoming & diverse
 - explore opening school enrollment to youth outside district
- *Encourage less substance abuse by providing more alternatives to substance abuse activities.
- *Provide Support Services:
 - counseling & referrals for youth and families
 - individual counseling (High School)
- *Encourage smaller class sizes
- *Promote citizenship
 - community service/volunteerism opportunities
- *More low/no cost activities for reducing the need/reliance on parent support/approval
- *Promote personal responsibility
- *Develop night-time recreation activities
 - Twilight basketball
- *Develop weekend events
 - alternatives to drugs/violence in streets
- *Jobs – Alternative to drugs/violence
 - More jobs for teens
 - Proactive opportunities rather than reactive actions
- *Encourage and promote neighbors to “walk out” to:
 - interact with community/kids (play ball)
 - develop & build relationships (community)
- *Give community a place to gather and interact
 - block Party
 - young musicians on Solano
 - pedestrian friendly environment on Solano
- *Promote community connections such as:
 - Little League Parade

- *Better relations with Police
 - Police are your friends (Problem-solving rather than enforcer)
 - Basketball game with officers/staff of youth organizations
 - Emeryville “Milk Fund” Basketball Night
- *Promote positive attitude about Kids
 - How to do better
 - Make it work
 - Not criticize
- *Build community
- *Coordinate grassroots efforts with agency base
 - Girls volleyball (parent run) with YMCO or other agency
 - Logistical support from agency
- *Promote infant/toddler childcare
- *Teach cultural diversity starting with elementary school-age
 - “Respect Days” diversity issues year round
- *Ensure that diversity is reflected in day to day activities/staffing
 - Reflect the diversity of community
 - Adults & kids need to change to make cultural diversity a positive experience
- *Parents/kids outside resources for counseling/support (one-stop access/information)
- *Mentor/Apprenticeships opportunities
- *Parks for high risk activities
 - Bikes, skateboards
- *More after-school activities
- *Conflict resolution skills taught to community – kids, adults, families
 - Nonviolent solutions to problems
- *Leadership – Open attitude towards constructive criticism
- *Safe environments
- *Community Bulletin Board
 - Form of communication between neighbors
- *Incentive for meetings/involvement
 - Food/entertainment
 - Educational & opportunity speakers
 - Something unique/stimulating
- *Volunteer clearinghouse/coordinator
 - Community volunteer recognition
- *Cooperative efforts
- *Encourage a community Newspaper/letter
- *”Community Money” an exchange for services “Community Cares” (Vista) Bank that
 - provide sense of community
- *Human Relations Commission
 - Education, celebration, information
- *What do we need to do to get people out to interact/embrace reality of Albany environment
 - Albany is not violent or dangerous but is changing
- *More parks
- *Less violence and pollution

- *Cold tubs instead of “hot”
- *More swimming pools, rollercoasters, movies, parades, events, holidays
- *No smoking
- *Bigger homes with more space for families and individuals
- *More African-Americans
- *Community events
 - Food, entertainment
 - Weekly Farmer’s Market
 - Flea Markets
 - Front yard parties
- *Better publicity
 - Community organizer – Individuals who work to establish community ties and build coalition of support for issues
 - Use of school phone call system to create connectivity and improve communications
 - Newsletters/attached to important documents such as report cards
- *Look at business, etc.
 - For support... and we need to support local businesses
 - Tap realtors – “deeper pockets?”
- *Support families by creating:
 - reasonable work schedules that allow time for families and community participation environments that incorporate non-parenting adults as resources

IV. C. Other Surveys

The Task Force also used existing reports done by community organizations to provide a foundation for the Youth Master Plan goals and objectives. These included the Report of the Albany Child Care Committee (June, 1989), Teen Task Force (February 1992) and the Albany Education Foundation (1996).

VII.**Implementation and Monitoring**

The Youth Master Plan activities have been divided into ongoing, short-term, mid-term and long-term timelines and ranked in order of priority. The Task Force will meet on a quarterly basis to evaluate progress of all activities and refine the Master Plan as necessary.

ONGOING OBJECTIVES

CB 1-A: Work with sponsoring agencies/organizations to assist in planning events that promote family/youth opportunities such as seasonal celebrations and special events.

Responsible agency/organization: Chamber of Commerce, City of Albany, YMCA, school sites and University Village

Timeline: Ongoing

CB 4-D: Support the summer jobs program through policy decisions and grant opportunities.

Responsible agency/organization: Albany Unified School District, Albany Chamber of Commerce and Solano Avenue Association

Timeline: Ongoing

CB 5-A: Continue to support the Police Department and Albany High School “Ride Along” program that allows police and high school students an opportunity to better understand one another and police activities.

Responsible agency/organization: Albany Police Department

Timeline: Ongoing

MPHS 3-A: Provide educational materials on drug, alcohol and tobacco free lifestyles.

Responsible agency/organization: Albany Prevention Council

Timeline: On-going

SRA 2-B: Work with Friends of Albany Seniors to include Albany’s senior residents in youth activities.

Responsible agency/organization: Albany Unified School District and Friends of Albany Seniors

Timeline: On-going

SRA 2-B: Develop mentoring/tutoring opportunities between elementary, middle and high school age youth.

Responsible agency/organization: University Village Recreation and City of Albany Teen Center

Timeline: On-going

C 5-C: All participating agencies, individual and organizations agree to cooperatively and collaboratively work to accomplish the goals of the Youth Master Plan.

Responsible agency/organization: All organizations, agencies and the community

Timeline: On-going

SRA 2-C: Work with existing youth sports organizations to improve programs and expand opportunities.

Responsible agency/organization: Albany Soccer Club, Albany Berkeley Girl's Softball League, Albany Little League, City of Albany and University Village Recreation

Timeline: On-going

MPHS 1-A: Advocate for more mental health services for Albany. Work with mental health community and work cooperatively with neighboring jurisdictions and the School District to ensure that service levels are maintained and expanded.

Responsible agency/organization: All organizations

Timeline: On-going

MPHS 3-A: Promote the County program for preschool-infant immunization program.

Responsible agency/organization: County and City

Timeline: On-going

C 4-A: Support community efforts in exploring the opportunities for a Human Relations Commission.

Responsible agency/organization: Albany Families for Multi-cultural Education and City of Albany

Timeline: On-going

EO 2-A: Encourage the School District to expand "Respect Days" to elementary school youth and support a year round program.

Responsible agency/organization: Albany Families for Multi-cultural Education, Cornell Conflict Resolution Teams and Albany Unified School District

Timeline: On-going – year round

CB 1-D: Ensure that parks and recreation facilities are safe, inviting, and provide for expanded activities.

Responsible agency/organization: City of Albany

Timeline: Ongoing

CB 2-D: Utilizing existing media, publicize events through community calendars on cable television, Internet, and other media forms.

Responsible agency/organization: The Journal, West County Times and other media

Timeline: Ongoing

CB 1-D: Explore and analyze opportunities for acquisition of additional community facilities such as the Veterans Hall.

Responsible agency/organization: Youth servicing agencies

Timeline: Ongoing as opportunities arise

CB 1-C: Work with volunteer groups (EQPP, Block Parents) to publicize, promote and assist with events.

Responsible agency/organization: City of Albany
Timeline: Ongoing

C 5-D: All participating agencies, individual and organizations agree to cooperatively and collaboratively work to accomplish the goals of the Youth Master Plan.

Responsible agency/organization: All organizations, agencies and the community
Timeline: On-going

CB 1-A: Support community pride events such as the Solano Stroll, Chamber of Commerce Auto Show, 4th of July Celebration, Chalk Festival and the Albany Little League/Softball Parade by publicizing, participating and assisting with planning.

Responsible agency/organization: Chamber of Commerce will participate in 4th of July, Annual Auto Show, Solano Stroll, Santa's Visit and community advertising of events in local papers
Timeline: Ongoing

CB 1-B: Encourage the Albany Cinema to offer youth oriented films in the early evening and weekend days.

Responsible agency/organization: Albany High School Leadership Class
Timeline: Ongoing

SHORT-TERM OBJECTIVES

SRA 1-A: Explore the opportunities for developing a high school age "Cafe" that serves the needs of older teens with space for getting together to socialize with friends, play pool, listen to a visiting band, dance, and eat. Explore opportunities for teen operation of the cafe, restaurant and entertainment.

Responsible agency/organization: Teen organizations, private business
Timeline: Short-term

CB 1-D: Establish a dialogue with school, city and community groups to develop a mural area for creative expression and encourage youth to express themselves through the arts.

Responsible agency/organization: City of Albany, Albany Unified School District, University Village Recreation, local museums and community artists
Timeline: Short-term

SRA 2-C: Work collaboratively to expand recreational playfields and provide financial support to sports activities.

Responsible agency/organization: Berkeley, El Cerrito and Albany sports organizations, City of Albany, Albany Unified School District and parents organizations

Timeline: Short-term (fields), on-going (support)

EO 1-C: Expand programs like the Kids College program.

Responsible agency/organization: Albany Unified School District and Albany Middle School PTA

Timeline: Short-term, on-going

CB 5-A: Support the efforts of programs like D.A.R.E. to integrate prevention education and the opportunity to interact with police officers and support police/student planning of annual homecoming activities.

Responsible agency/organization: Albany Police Department

Timeline: Short-term (expansion of D.A.R.E. program)

EO 3-A: Regular “Youth Focus” in local media (newspapers, cable, etc.) with positive articles about youth and youth activities.

Responsible agency/organization: Local media

Timeline: Short-term, on-going

MPHS 1-A: Establish a youth hotline which could provide information, referral and support, as well as providing volunteer opportunities for adults and teens (e.g. peer counseling).

Responsible agency/organization: Albany Prevention Council and Albany Police Department

Timeline: Short-term

EO 2-A: Work with groups like Albany Families for Multicultural Education to provide training for adults and youth community members to make cultural diversity a positive experience.

Responsible agency/organization: Albany Families for Multicultural Education and PTA

Timeline: Short-term, on-going

SRA 3-A: Support classes and community activities that explore and celebrate different cultures.

Responsible agency/organization: Albany Families for Multicultural Education, all youth and family serving agencies

Timeline: Short-term, on-going

CB 4-C: Create collaborative program between School District, City and California Conservation Corps.

Responsible agency/organization: Albany Unified School District, City of Albany and California Conservation Corps.

Timeline: Short-term

CB 4-A: In cooperation with the Solano Avenue Association, the Albany Chamber of Commerce and the Albany Unified School District create expanded job board.

Responsible agency/organization: Solano Avenue Association, the Albany Chamber of Commerce and the Albany Unified School District

Timeline: Short-term

CB 4-A: Continue and expand library job board and make additional posting on the Cable Television Community Access Channel.

Responsible agency/organization: Albany Library and City of Albany

Timeline: Short-term

CB 3-B: Utilizing existing media, create opportunities to highlight the contributions of volunteers and provide publicity to existing volunteer recognition events.

Responsible agency/organization: Chamber of Commerce Citizen of the Year and Youth of the Year recognition program

Timeline: Short-term

CB 3-A: Highlight volunteer and community service opportunities in local publications and host a “Volunteer Fair”.

Responsible agency/organization: Youth serving agencies and Albany High School Leadership Class

Timeline: Short-term

CB 1-D: Support and encourage strolling musicians, performances and art activities that promote interaction and create energy.

Responsible agency/organization: Solano Avenue Association and Albany Chamber of Commerce

Timeline: Short-term

CB 2-E: Develop “Respect Days” for the adult community.

Responsible agency/organization: Albany High School Leadership Class and Albany Families for Multicultural Education

Timeline: Short-term

CB 2-C: Expand the efforts of the Arts Committee and Chamber of Commerce to host events.

Responsible agency/organization: Chamber of Commerce and Arts Committee

Timeline: Short-term, ongoing

CB 2-A: Support existing “potluck” programs at University Village and the Albany Unified School District. Publicize success of program through cable television, Internet and other media forms.

Responsible agency/organization: Events – University Village and Albany Unified School District, publicity – City of Albany
Timeline: Short-term, on-going

EO 3-C: Provide mentor and apprenticeship opportunities for all youth which cultivate understanding between ages, cultures and socio-economic settings.

Responsible agency/organization: Albany Families for Multicultural Education
Timeline: Short-term

CB 1-D: School District to facilitate process for providing space for after-school activities at the middle school.

Responsible agency/organization: Youth serving agencies and Albany Unified School District
Timeline: Short-term

CB 1-C: Screen, train and support community volunteers to reach out and build relationships with youth by serving as mentors, coaches, “good neighbors” and friends.

Responsible agency/organization: All agencies
Timeline: Short-term

CB 1-B: Support the efforts of the Solano Avenue Association to develop a Farmer’s Market and a young musicians program on Solano Avenue.

Responsible agency/organization: Solano Ave. Association
Timeline: Farmer’s Market – Short term

SRA 1-B: Coalition for Teens and School District work together to ensure that Teen Center is included in Middle School move.

Responsible agency/organization: Albany Unified School District and City of Albany
Timeline: Short-term

MPHS 3-B: Support and promote the Wheezles and Sneezles program and the availability of affordable home nursing.

Responsible agency/organization: All youth serving agencies
Timeline: Short-term

SRA 2-B: Develop and support a Senior Tutor program in conjunction with Friends of Albany Seniors and provide mentoring opportunities for adults and youth.

Responsible agency/organization: Albany Unified School District, parents groups and Friends of Albany Seniors
Timeline: Short-term

SRA 2-A: Working with community groups, have existing agencies (YMCA, UC Berkeley, City, School) assist with publicity, logistics, space or training to ensure parent-run activities succeed.

Responsible agency/organization: Youth serving agencies
Timeline: Short-term

SRA 1-C: Survey teen programs to ensure that programs remain cost effective.

Responsible agency/organization:
Timeline: Short-term

FS 1-A: Utilizing existing education classes schedule parenting workshops and make child care available for all classes.

Responsible agency/organization: Albany Adult School, PTA, and youth/family serving organizations
Timeline: Short-term

C 5-A: The Albany Youth Master Plan will be published and circulated to all organizations and agencies in Albany for their review and endorsement.

Responsible agency/organization: All organizations, agencies and the community
Timeline: Short-term

C 5-B: The Youth Task Force will hold meetings in September and April of each year.

Responsible agency/organization: All organizations, agencies and the community, lead agency the City of Albany
Timeline: Short-term

C 2-E: Establish regular meetings and liaisons to improve communication and collaboration between the City of Albany, University of California and the School District.

Responsible agency/organization: City, School District & UC
Timeline: Short-term, on-going

C 2-F: Establish an event “hotline”.

Responsible agency/organization: Chamber of Commerce
Timeline: Short-term

EO 3-B: Work with service organizations (Kiwanis, Lions, Soroptimist, Rotary, etc.) to develop school-based service projects.

Responsible agency/organization: All agencies
Timeline: Short-term, on-going

C 2-G: Encourage local media to establish a “Youth Beat” column and provide local coverage of youth activities and events (calendar).

Responsible agency/organization: Local youth groups, City of Albany, Chamber of Commerce, AUSD, PTAs
Timeline: Short-term

C 2-H: Establish a resource and event information binder at the Albany Library.

Responsible agency/organization: Albany Library
Timeline: Short-term

C 2-D: Utilize school for dissemination of information.

Responsible agency/organization: Albany Unified School District
Timeline: Short-term

C 2-C: Utilize existing call back program to improve communications.

Responsible agency/organization: Albany High School
Timeline: Short-term

C 2-B: Develop a community calendar.

Responsible agency/organization: Chamber of Commerce
Timeline: Short-term

C 2-A: Develop a community newsletter.

Responsible agency/organization: Local media and City of Albany
Timeline: Short-term

C 1-A: Encourage organizations to adopt policies that support youth members on boards and commissions.

Responsible agency/organization: All organizations/agencies
Timeline: Short-term

SRA 3-A: Work with community groups to provide training for adults and youth community members to make cultural diversity a positive experience.

Responsible agency/organization: Albany Families for Multi-cultural Education
Timeline: Short-term, on-going

EO 3-A: Develop programs targeted at all youth and avoid programming for “labeled” groups of youth.

Responsible agency/organization: All youth serving agencies
Timeline: Short-term, on-going

EO 1-D: Publicize activities and services of the library on an on-going basis.

Responsible agency/organization: Friends of Albany Library and County of Alameda
Timeline: Short-term, on-going

CB 5-A: At the City Hall Open house, provide opportunities for students to have positive contact with police and fire personnel including bike safety and fire prevention.

Responsible agency/organization: Police and Fire Departments

Timeline: Short-term (expansion of D.A.R.E. program) and Open House

SRA 3-B: Encourage Boards, Commissions and governing bodies to adopt policies that encourage culturally diverse staff.

Responsible agency/organization: Boards, Commissions and other agencies

Timeline: Short-term, on-going

EO 2-B: Offer workshops on effective recruitment and retention.

Responsible agency/organization: All agencies and organizations

Timeline: Short-term, on-going

MPHS 1-A: Provide on-going educational materials to youth and families through the school on mental health problems and solutions/options including local mental health service resources.

Responsible agency/organization: All agencies

Timeline: Short-term

MPHS 1-A: Initiate peer support groups or open forum groups with existing youth programs like the “Club Live” program and young women of divorced homes support group.

Responsible agency/organization: Albany Prevention Council and Albany Teen Center (City of Albany)

Timeline: Short-term

MPHS 1-A: Develop and enhance the information available on state, county and private counseling services available to Albany youth and families including a “youth yellow pages”.

Responsible agency/organization: Albany Prevention Council

Timeline: Short-term

EO 2-A: Work with groups like Albany Families for Multi-cultural Education and the PTA to provide training for adults and community members to make cultural diversity a positive experience.

Responsible agency/organization: Albany Families for Multi-cultural Education and PTA

Timeline: Short-term, on-going

MID-TERM OBJECTIVES

CB 4-B: Develop program through the Chamber of Commerce that promotes youth job opportunities in Albany.

Responsible agency/organization: Albany Chamber of Commerce and Solano Avenue Association

Timeline: Mid-term

MPHS 1-A: Expand individual counseling at Elementary, Middle School and High School to include peer support, on-going mental health counseling and referrals to outside organizations.

Responsible agency/organization: Alameda County, Albany Unified School District and private counseling services

Timeline: Mid-term

CB 6-A: Work with Police Department to establish community watch programs to eliminate problem safety areas – Ohlone Greenway (bicycles and individuals after dark).

Responsible agency/organization: Albany Police Department

Timeline: Mid-term

CB 6-A: Explore the option of a Student Court.

Responsible agency/organization: Principals Roundtable, Prevention Council and Albany Unified School District

Timeline: Mid-term

CB 5-A: Develop sports event that allows Police/Fire, community and youth to “play” together.

Responsible agency/organization: Albany Police and Fire Departments

Timeline: Mid-term

SRA 1-D: Twilight basketball, dances and club/entertainment nights.

Responsible agency/organization: YMCA, University Village Recreation, City of Albany Park and Recreation and youth serving organizations

Timeline: Mid-term

CB 6-A: Support Community Policing (Bike and Foot Patrols), Block Parents Program, Minor Offender Program, Self Defense Classes, and Diversion Program.

Responsible agency/organization: Albany Police Department

Timeline: Mid-term

CB 6-A: Provide safe activities for youth during Halloween, New Years, Homecoming, and Graduation Night through the Parent Teacher Association (PTA) and other youth groups.

Responsible agency/organization: Principals Roundtable, Albany Unified School District, University of California, Prevention Council and Albany Recreation & Community Services

Timeline: Mid-term

CB 5-D: Work with community to look at options for a Human Relations Commission.

Responsible agency/organization: Prevention Council and Albany Families for Multicultural Education, City of Albany and Albany Unified School District

Timeline: Mid-term

CB 5-C: Establish liaison and utilize Principal Roundtable.

Responsible agency/organization: Albany Unified School District, City of Albany Police, University of California and Recreation & Community Services Department

Timeline: Mid-term

MPHS 2-A: Establish seminars and workshops for youth and expand the High School Student Recognition program to the Middle School.

Responsible agency/organization: Prevention Council (“Tobacco Prevention Seminar”, “Teen Day”), Middle School PTA, Albany Unified School District

Timeline: Mid-term

MPHS 4-A: Outreach to religious community, and provide opportunities to share cultural/spiritual aspects and develop dialogue and collaborative relationships.

Responsible agency/organization: Churches and synagogues

Timeline: Mid-term

MPHS 3-C: Support Alameda County efforts to educate families about poisoning, lead based paint and toxic materials.

Responsible agency/organization: Alameda County

Timeline: Mid-term

MPHS 3-C: Increase the garbage receptacles around Albany High School and explore recycling program.

Responsible agency/organization: Albany Unified School District

Timeline: Mid-term

CB 6-B: Enforce existing laws that eliminate racism and discrimination.

Responsible agency/organization: City of Albany and community at large

Timeline: Mid-term

CB 1-D: Work with businesses and the City of Albany to develop community bulletin boards and youth interactive website that promotes interaction.

Responsible agency/organization: All organizations and City of Albany

Timeline: Mid-term

CB 2-B: Encourage existing exchange programs.

Responsible agency/organization: American Field Service (AFS)
Timeline: Mid-term

CB 3-C: Explore “Community Money”, and exchange for services based on the “Community Cares” (Berkeley Vista) Bank.

Responsible agency/organization: City of Albany, Solano Avenue Association and Chamber of Commerce
Timeline: Mid-term

CB 3-A: Bring volunteer organizations into the high school to expand volunteer opportunities for high school students.

Responsible agency/organization: Albany Unified School District
Timeline: Mid-term

CB 3-A: Develop and expand opportunities for arts mentoring programs for high school students with local businesses/artists.

Responsible agency/organization: Albany Arts Committee
Timeline: Mid-term

CB 5-B: Work with the Police Chief to ensure that community policing is implemented in Albany and that all personnel receive the necessary training.

Responsible agency/organization: Albany Police Department
Timeline: Mid-term

CB 5-B: Continue to improve the interaction between youth and police personnel.

Responsible agency/organization: Albany Police Department
Timeline: Mid-term

SRA 3-C: Develop International Exchange Day.

Responsible agency/organization: Albany Families for Multicultural Education and University Village
Timeline: Mid-term

EO 1-B: Through League of Women Voters, YMCA and the City of Albany develop a local government Youth In Government program.

Responsible agency/organization: League of Women Voters, YMCA, City of Albany and Albany Unified School District
Timeline: Mid-term

LONG-TERM OBJECTIVES

EO 1-A: Enrich the High School curriculum with additional art, drama, music, science, sports and support services.

Responsible agency/organization: Albany Unified School District and the Albany Education Foundation
Timeline: Long-term, on-going

C 3-A: Look at the opportunities for utilizing a community organizer through a non-profit organization, identify options for staff or grants that could be used in this community role.

Responsible agency/organization: All youth serving agencies
Timeline: Long-term

FS 2-B: Link activities so children can participate in activities without parent transportation. After-school and childcare providers, in cooperation with youth program providers and the Albany Unified School District coordinate programming.

Responsible agency/organization: Albany Unified School District and youth serving agencies
Timeline: Long-term

FS 2-D: Provide childcare for children of continuation high school students.

Responsible agency/organization: Albany Unified School District and childcare providers
Timeline: Long-term

FS 2-C: In site design and programming of school facilities, include space for childcare.

Responsible agency/organization: Albany Unified School District and childcare providers
Timeline: Long-term

FS 2-A: Work with State Licensing and child care referrals (BANANAS) to increase number of licensed infant/toddler child care providers in Albany and support fundraising efforts for these providers (Albany Day at the Races).

Responsible agency/organization: City of Albany, Chamber of Commerce and youth organizations
Timeline: Long-term

CB 3-C: Establish a volunteer clearinghouse.

Responsible agency/organization: City of Albany
Timeline: Long-term

EO 3-E: Expand conflict resolution classes at Cornell and Marin Schools to other schools.

Responsible agency/organization: PTA, Albany Education Foundation and Youth organizations
Timeline: Long-term

CB 1-D: Set aside areas for specialized recreational activities like bikes, skateboards and inline skating.

Responsible agency/organization: Recreation agencies and private business
Timeline: Long-term

CB 1-D: Make city accessible for non-driving youth – bike paths/lanes, safe crossing areas and traffic control

Responsible agency/organization: City of Albany
Timeline: Long-term

FS 1-C: Develop business education program and material.

Responsible agency/organization: City of Albany, Chamber of Commerce and youth serving organizations
Timeline: Long-term

CB 1-B: Support the efforts of the Solano Avenue Association to develop a Farmer's Market and a young musicians program on Solano Avenue.

Responsible agency/organization: Solano Ave. Association
Timeline: Young Musicians – Long-term

FS 1-D: Education program to engage adults to volunteer to work with youth and support youth activities.

Responsible agency/organization: City of Albany, Chamber of Commerce and youth organizations
Timeline: Long-term

FS 1-B: Offer adult and youth activities that promote interaction like Family Math Night, Science Night, Family Art Night, YMCA Family Folkdancing, Self Defense Classes, Library Programs for families and Back to School Night.

Responsible agency/organization: PTA, YMCA, Albany Library and youth organizations
Timeline: Long-term

EO 3-E: Promote and utilize the services of conciliation services when possible to resolve community conflict.

Responsible agency/organization: City of Albany
Timeline: Long-term

EO 3-D: Utilizing the PTA, Albany Education Foundation, Chamber of Commerce, develop activities that challenge youth to learn public skills such as art appreciation, formal dining, sports etiquette, personal hygiene, public speaking, and life skills.

Responsible agency/organization: PTA, Albany Education Foundation and youth organizations
Timeline: On-going

MPHS 1-A: Provide meeting spaces for mental health and support services that are easily accessible, affordable and encourage use by youth and families.

Responsible agency/organization: All agencies
Timeline: Long-term

MPHS 1-A: Explore the opportunities for temporary housing alternatives for Albany runaway teens.

Responsible agency/organization:
Timeline: Long-term

CB 1-D: Create more pedestrian friendly spaces.

Responsible agency/organization: City of Albany
Timeline: Long-term